The AMERICAN FRIEND

June 17, 1954

PACIFIC SCHOOL OF RELIGION
BERKELEY, CALIF.
MWF

The reopened Scattergood School celebrates its 10th anniversary this year. A new utility building topped by an historic bell marks the end of Scattergood's decade. See story on inside cover page.

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The Educational Issue

SCHOOLS

Friends Boarding School
Friends Select School
Friendsville Academy
George School
Lincoln School
Moses Brown
Oakwood
Scattergood
Westtown

COLLEGES

Earlham
Friends University
George Fox
Guilford
William Penn
Wilmington

NEW BUILDING AND OLD BELL AT SCATTERGOOD

When all six members of the class of 1896 of the old Scattergood Academy met at Scattergood School for their 50th anniversary, they wanted to have some part in the development of reopened Scattergood and donated $60 to build a suitable foundation for the old school bell which had been removed from the top of the main building to preserve the roof. In 1951 when the class met again for their 55th reunion, the students and staff were at work on a shop and utility building (pictured on front cover) which had incorporated in it a bell tower. Many former students sent money to buy building blocks for the tower, to supplement the gift of the 1896 class. By the spring of 1952 when the building was well along and the tower ready for the bell, the old bell had at last cracked due to weathering and a flaw in the casting. However, another historic bell had been preserved when Stavanger Boarding School near LeGrand, Iowa, had been torn down. This bell was secured for the school and many former Stavanger students and Norwegian Friends from the well-known Stavanger community gathered at the school for a program celebrating the ringing in of the bell in a lively pageant, *The Building of the Tower,* presented by the students. In this way the two former boarding schools of Iowa Yearly Meeting Conservative came together to support the work of Scattergood students in the completion of the shop and utility building, a building which represents cooperation between old and new.

It took students and staff three years of crew assignments and volunteer service to complete this attractive and useful building. The present senior class, who helped dig the foundations, have enjoyed working in the shop, laundry, and canning center this year. The tower furnishes a home for the school paper.

The completion of the utility building this year brings the total of new buildings in the past decade to three: an instruction building, a boys' dormitory and a shop and utility building—with extensive rebuilding and repair of the gymnasium, faculty house (old boys' dormitory), and farm residence.

In this tenth year of the reopened Scattergood, emphasis has been placed on the farm. The main project of the school group for the year has been the enlargement of the farm house, doubling the floor space to provide modern and attractive living quarters for the farm manager. The supporting Yearly Meeting, Iowa Yearly Meeting Conservative, carried through a plan to secure an additional 65 acres of adjoining property. The faculty organization now includes an extra person to help with a unified farm-school program, and the curriculum is being revised to include more individualized skill instruction in the tenth grade course in farm and home crafts. Some progress was made in this during the current year with each sophomore being given individual instruction in tractor driving and with a more diversified shop program including welding and farm projects for the boys. The newly acquired acres will provide a center for individual animal projects during the sophomore year for both boys and girls. Community responsibility built on these learning experiences accords well with academic responsibility.

SCATTERGOOD SCHOOL

Scattergood students combine academic preparation for college with responsible living in this accredited boarding high school under the direction of Iowa Friends.

An Iowa farm property of one hundred and sixty acres forms the base for an active work program. A ceramics studio, a well-equipped work shop, and a tennis court are some of the newer areas of development.

Address inquiries to: **Leanore Goodenow, Director**
Scattergood School
West Branch, Iowa

JAMAICAN FRIENDS GIVE ADVICES FOR TEACHERS

At the staff retreat of the Friends Educational Council of Jamaica, the teachers and educators present discussed the program for the year ahead, and arrived at the following recommendations for their own thought and action. Our report is from Zephaniah Cunningham. These advices might serve not only for teachers in Jamaica, but for teachers everywhere.

* The Staff should be considerate and try to give more individual attention.

* The Staff should be humble and endeavor to have our children respect authority.

* The Staff must take stock of their own individual lives to find if they are giving all that is required of them.

* When decisions are made as a group, the Staff must endeavor to carry them out.

* The Staff should endeavor to love and give more attention to the children who are hard to love, and more difficult to mould.

* The Staff should examine their actions to see if their attitude is one that provokes the children to anger.

* Daily devotion should be the key to our daily activities.

* The Staff should associate more together, and discuss individual problems.

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Dynamic Education and Friends Meetings

By Leonard Kenworthy

Leonard Kenworthy, a native of Indiana and the son of a Quaker minister, is an associate professor of education at Brooklyn College and author of Twelve Citizens of the World, Toward a Fourth Century of Quakerism, and Quaker Leaders Speak.

AT its best, education is an exciting and involved process. Its basic aims of discovering, releasing, and channeling the greatest potential in all individuals, so that they may contribute their best to the groups of which they are a part, does not change from generation to generation. But the continuous discovery of new data about people, about groups, and about the most effective methods of learning should keep every person interested in education alert. The dynamic, changing society in which we live demands a dynamic, changing education.

This issue of *The American Friend* is devoted largely to Friends Schools and Friends Colleges. But it should be appropriate in such an issue to examine a few of the changes going on in education in the United States and to see how they might affect the educational programs of Friends Meetings. After all, Quaker Meetings are education institutions as well as spiritual centers and every concerned Quaker is an educator, trying to discover, release, and channel the best in himself and those around him.

Here, then, are a few, and only a few, of the changes apparent in American education today and some implications for Friends Meetings. Further examination of these points will have to be left to the ingenuity of Quaker "educators" in local Meetings and other groups.

Guidance and Education. From nursery schools through graduate institutions, there is more and more attention upon individual guidance and counselling. There is increasing awareness of the importance of aid to all individuals from trained counsellors, so that personal problems can be met, individual plans of study and work developed, and personal adjustments be made most constructively.

In a Friends Meeting perhaps there should also be increasing attention to the training of experts in human relations and to the counselling functions of ministers, elders, overseers, and Bible School teachers, particularly on personal, family and spiritual problems. In some of our larger city Meetings perhaps there is a need for well qualified persons in connection with the Meeting or Center. In a confused, chaotic, changing world, a Quaker Meeting should certainly be able to give help or direct persons to qualified people for such help.

Group Decisions and Education. Within recent years there has been a tremendous amount of profitable study on the ways in which groups function. Stated simply, it is evident that where all members of a group take part in a decision, there is much more likelihood of its being carried out than if the decision is made by a few. This should not seem strange to Quakers, whose Quaker business meeting is an example of group dynamics.

But it might be well for Meetings to examine the extent to which groups take part in as many decisions as possible, and in which members have opportunities to do the things they want to do. For example, how many Meetings poll their members on the committees on which they would prefer to serve? How many Meetings have changed their time of business to an hour when a large percentage of the membership can attend? And to what extent is there participation of the members in Meetings for worship?

Audio-Visual Methods and Education. Experimentation and research have clearly indicated that the audio-visual approaches to education are tremendously effective when properly handled. They tend to combine the emotional and intellectual aspects of learning and to promote change better than many other methods.

Yet, how many of our Friends Meetings really use any audio-visual methods in their educational programs? To the writer's knowledge, precious few! The movie of the American Friends Service Committee on "Steps to Peace" and the recordings of the Friends National Committee on Legislation or the recordings from the Oxford Conference are about the only available materials as yet in all of American Quakerdom. [*The Five Years Meeting recommends and rents a considerable number of Visual Aids in peace and Christian education work, although it is true that few are produced by Friends.*—Editor]. Perhaps this is in an area in which Friends groups could take some action in the months and years ahead, with benefit to all of us.

Work and Education. Friends schools and colleges and the American Friends Service Committee have pioneered in work camps of various kinds and they have contributed measureably to the increased recognition of this form of education as an effective, modern method.

Friends Meetings here and there have occasionally found that fellowship can be enhanced through common work, but there are certainly hundreds of Meetings which could explore the possibilities of this type of group activity to advantage.

The World and Education. Schools and colleges are gradually becoming more aware of the world as the background of all educational undertakings. They are encouraging students from abroad to come to their institutions, they are offering courses on various aspects of the world, and they are sponsoring lectures, films, institutes and other forms of education.

Many Friends Meetings include something about the world in their Meeting activities. But there is probably no Meeting which has yet explored thoroughly the possibilities of this phase of the Meeting's work. Meetings might well look at their budget to see if the Friends World Committee is included. They might consider the use or wider use of the Round the World Letters for children. They might use the various booklets of the Friends World Committee and the Friends Mission Board in Sunday School classes, young people's groups and/or Young Friends discussion groups. Whenever possible they should invite persons from abroad to meet with them at various times. The opportunities are many and varied for opening new vistas to the world.

Segregation and Education. Undoubtedly the most important event in American education in many years was the recent decision of the Supreme Court on segregation in the schools. It will demand radical and revolutionary changes not only in public schools, but also in a few Quaker institutions.

Perhaps there are some implications, too, for Friends Meetings in this epoch-making decision. Individual Friends and Friends committees may well perform a useful function in communities in the difficult period of adjustment to non-segregated schools. Friends Meetings in many places, without respect to geographic area, may need to ask themselves seriously what the implication of non-segregation in schools may be for attendance and membership in Friends Meetings. As an attender in a Meeting almost in the midst of a Negro district, I know a little of the problems involved—and of the rich experiences of the "wider" Quaker fellowship.

Yes, education at its best today is dynamic, changing, exciting, and some of its trends can be studied profitably by Friends Meetings everywhere.

No Limit on Usefulness

By Richard McFeely

Richard McFeely, George School's well-known Headmaster, sent us this article early in the Spring. We thought its appearance would be most timely in this Education Issue, and have held it for publication now.

FRIENDS have ever believed in and supported schools whose purposes included, according to Rufus Jones, "the formation of personality, the building of character, the enlargement of life, the transmission of the supreme experiences of the race, and the setting free of the higher potential powers of the individual."

Education, in the thinking of past Quaker leaders, ought not to be man-centered or state-centered; it should minister to the needs of the body, mind and spirit in such a way that the individual seeks to center his life in the Divine will.

Do Friends feel the same way about education today? What should be our fundamental purpose for Quaker schools in these anxious hours for humanity? Do we have new educational problems because of these anxieties of man?

Many Friends now believe that a new age in history is being born. An era of disorder and cruelty lies behind us — mute testimony in blood and tears to the misdirection of human genius. Calamity and hard times have followed each other in weary succession because the ways of men have diverged from the ways of God.

In some minds, a world of peace and good will, of justice and freedom, of cooperation and brotherliness, cannot be achieved without a complete reversal of the values which left the old world in ruins. Our hope for the future lies in lives changed through an inner transformation of the hearts and minds of men. This new era of history will come as men devote their lives to doing God's will.

Such a transformation is, of course, essentially an educational job. Our Friends schools can and should play significant roles in such work.

The new age should not be founded on ignorance, on a worship of false gods, or on a morality of false expediency. It should be undergirded by Christian faith and ethics. Through Christ, God's purpose has been most clearly revealed to man. The quality of the new period will depend, therefore, on the Christian's response to Christ.

Now this is a difficult responsibility for Christians. The old age saw a gulf between profession and practice. Living true Christianity is no easy thing of conventional observances and limited neighborliness. To accomplish this end, we will need to marshall the best resources of our homes and schools and communities.

What does this mean in terms of Friends education? Our work should be directed toward the fullest possible personality growth and the most creative response to the community. Education at George School and other Quaker schools should avoid merely adapting students to the status quo. Only the leaven of rightly educated persons working against anti-Christian practices can guide us to a Christian civilization.

Thus, we might have two general spiritual purposes in our educational work. First, let us help boys and girls to develop lives dedicated to the Judeo-Christian traditions as we Friends understand them. Secondly, let us urge them to be part of the solution of society's problems, not just part of the problems themselves. First let us teach inner strength and secondly outer application of that strength.

There are, quite frankly, several major problems obstructing our efforts along these lines. Friends might well be more a part of their solution.

We hear, justifiably, mounting concern over the higher cost of Friends education. Most places like George School have doubtless trimmed budgets and introduced economies trying to stay ahead of rising costs. Still tuition fees go up! Contributions are part of the answer, if Friends respond generously so as to build endowments

(Continued on page 189)

STUDENT SERVICE COMMITTEE ACTIVE AT WESTTOWN

At Westtown School one of the ıctive, extra-curricular groups is the Student Service Committee, as shown n the accompanying photograph. Most of the students participate in ne phase or another of the Service Committee work and in helping to raise the budget each year. Their work is varied and one year they supplied funds to send six students o a Work Camp in Kassel, Germany. They also contribute to the American Friends Service Committee. This year heir two primary concerns have been raising funds to help build homes in Korea, and they have also contributed argely to a fund for bringing a visiting student from a school in Kassel, Germany.

This year they have collected almost thousand dollars. Some of the funds re contributed by students and faculty. Once or twice during the ear, a frugal meal is served at supper ime and all funds saved over the ost of the regular evening meal are hen given to the Service Committee. Students sell sandwiches on Friday ight and this year in addition had book sale.

In addition to raising funds for the foregoing projects, the girls at school are active in knitting for the A. F. S. C. Usually a project of a more local nature is also taken on during the year, and currently they have upon occasion on Saturday afternoon gone to a nearby shelter home to help in repairing and upkeep, and to the Community Center nearby to help mend furniture.

Additional activities that they participate in throughout the year are the Week-end Work Camps in Philadelphia and occasionally in Wilmington, Delaware. Two to four students usually go each week-end during the school year from Friday afternoon through Sunday, working in poor housing districts, helping paper and paint and other similar jobs.

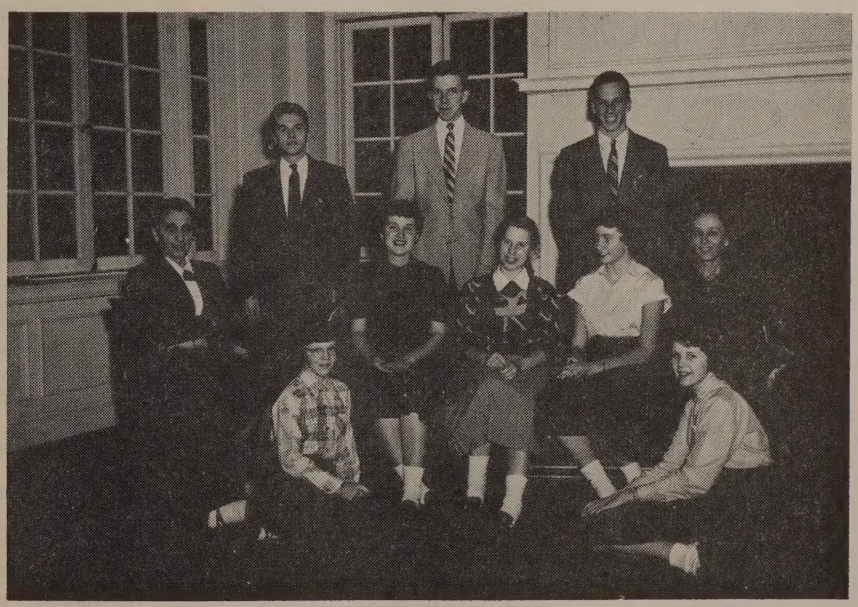
In the photograph below the persons represented are as follows: Sitting, from left to right: Marty V. Giessler, Sarah B. Test, Elden V. Walters, Nancy Swan, Virginia C. Wickham, Agnes E. Thomas, Gail Young. Standing, left to right: Richard M. Kelley, Douglas S. Kerr, Charles N. Brock.

NEWS NOTES

Margaret Stanley Tesdell, her husband Loren and family, expect to go to Iraq and Jordan this summer for a year where he plans to work on his doctorate. Margaret is the daughter of the late Professor F. C. Stanley of William Penn College at Oskaloosa, Iowa, and a graduate of Friends University in 1942.

* * * *

Rev. A. Ward Applegate, pastor of the Wilmington Friends Church, and Prof. Jesse Stanfield, retiring chairman of the Religion-Philosophy Department at Wilmington College, received honorary doctor of divinity degrees at the 80th annual Commencement program at Wilmington College May 31. Rev. Applegate, a graduate of Earlham College, was pastor at Centerville and Kokomo, Ind., before coming to Wilmington in 1934. He is chairman of the American Friends Board of Missions, a member of the Friends World Committee on Consultation and a member of the Executive Committee of the Five-Years Meeting. Prof. Stanfield, at WC since 1945, has served pastorates in New York, Oklahoma, Rhode Island, Maryland, Virginia and Indiana and has degrees from Whittier College and Hartford Theological Seminary. He is clerk of the Wilmington Monthly Meeting, former presiding clerk of the Wilmington Yearly Meeting, and a former executive secretary of the Baltimore Yearly Meeting.



1799 WESTTOWN SCHOOL STUDENT SERVICE COMMITTEE 1954

DANIEL D. TEST, JR., HEADMASTER WESTTOWN, PA.

EARLHAM CHERISHES FRIENDS' CONCERN

The college year 1953-54 has been a memorable one for Earlham College. Never has the college had a finer student body of young people, mentally alert and spiritually wholesome. Earlham faculty members have received national recognition in the forms of fellowships, special grants and appointments that have come to them.

The year also has seen another great public vote of confidence in the meeting of the Lilly Challenge which brought over $1,500,000 to the college building program. Work already has begun on the new Warren Barrett Residence Hall for men.

One of the highly gratifying aspects of the recent capital funds drive was the generous response from individual members of the Society of Friends and from some organized meetings. Non-alumni Quakers contributed $135,000 to the recent campaign.

This indication of the concern of Quakers that their own educational institutions should be kept strong is encouraging to leaders of Friends' colleges and schools.

As a church group, in the past, Friends have not always supported their own educational institutions to the same extent as other denominations.

That support must come if such schools are to survive. At Earlham, for example, students are asked to pay only 58.5% of the total cost of their education. This does not include any charge for the use of the buildings which have been donated. At the present this represents a total value of $385 per student a year.

If students at Earlham were required to pay the entire cost of their education, it would put the cost far above what the average family could afford and make the college "a rich man's school" only. This Friends do not wish nor does the average Quaker like the idea of asking the federal government for the "hand-out" that could so easily result in federal control.

Earlham alumni have rallied generously to the support of their college. Business and industry have made significant investments in Earlham.

Many now feel that it is time for individual Friends and Friends Meetings to commit themselves to a systematic, yearly, contribution to the Quaker educational institutions within their Yearly Meetings. This is the most helpful means by which Friends can make known their concern for the guarded education.

NEWS NOTES

The annual fair sponsored by the Parent-Teacher Association of Friends Select School on May 7, 1954 used Dutch decorations including a windmill in honor of Hans. The headmaster of the school in Arnhem sent a gift of tulip bulbs which were planted last October and which bloomed colorfully at the School entrance this year. The Dutch headmaster also sent a tapestry depicting a rural scene in Holland. This was hung for the opening of the fair, which was attended by the Dutch consul and the Dutch vice-consul who took part in the opening exercises.

* * * *

The Kansas Institute of International Relations was held on the Friends University Campus June 3-11. Outstanding leaders from India, Europe, the Far East, East Africa, France, England, and the United States composed the faculty. Students at the college were privileged to enroll at the institute for college credit in the field of International Relations under the direction of the head of the history department. Lewis Hoskins, Executive Secretary of the American Friends Service Committee, was among the faculty reporting on the recent Geneva Conference.

EARLHAM COLLEGE

YES, WE ARE WHOLESOME!

A recent visitor to the Earlham campus said to one of the deans, "Your students seem so unsophisticated, so wholesome. Do they all come from the country?"

Some Earlham students do come from rural areas but just as many are from big cities. Their "wholesomeness" represents a way of life rather than a geographical location!

This is what Mr. Webster says about the meaning of the two words:

WHOLESOME — Promoting spiritual or mental health; Sound in body, mind and morals; Robust, vigorous, hearty

SOPHISTICATED — Disillusioned, artificial; Deprived of genuineness, naturalness, simplicity

Candidates nominated from the student body for the honor of being May Queen and Robin Hood at Earlham this spring were: left to right, James Puckett, Richmond; Mary James, Salamanca, N.Y.; Nancy Schroer, Webster Groves, Mo.; Nancy Dwinell, Langhorne, Pa.; Arthur Taylor, Poughkeepsie, N.Y. and Gene Chenoweth, Redkey.

Judged by those definitions we are proud to say, "Yes, most Earlham students are wholesome rather than sophisticated."

Certainly they are not all "brains" although they come to college primarily to widen their mental and spiritual horizons.

Certainly they **do have fun**, but they do not over emphasize social life. They're more likely to be impressed by a fellow student's personality and the contribution he makes to the community than they are by his family position, wealth or dress.

Vigor they have, yes! Plus a sense of where they're going and what is worth their effort, in the business of living.

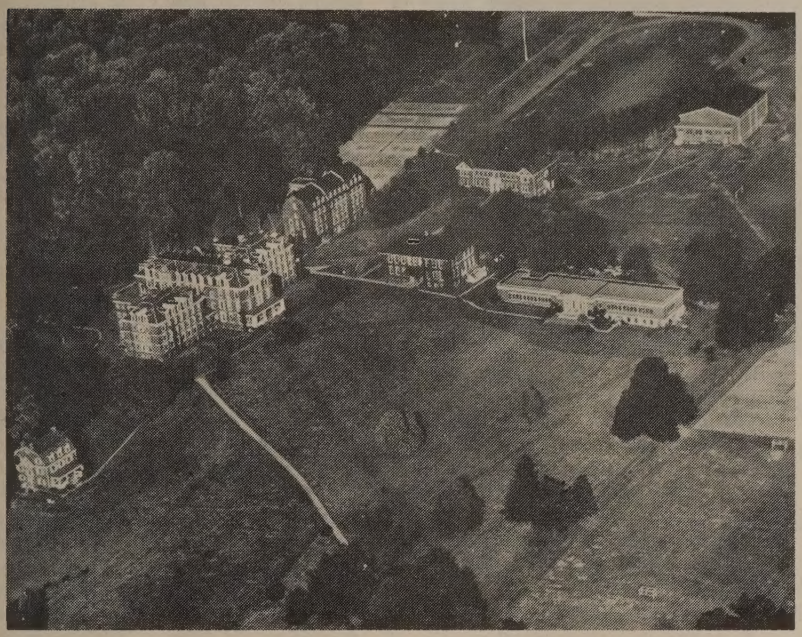
Come to think of it, Earlham students *are* a pretty wholesome crowd!

Why don't you come see for yourself? You're always welcome!

Write THE DIRECTOR OF ADMISSIONS, EARLHAM COLLEGE

: GEORGE SCHOOL :

A COEDUCATIONAL EXPERIENCE IN COMMUNITY LIVING, FRIENDS STYLE



Owned and managed by Philadelphia Yearly Meeting, this Friends boarding school established in 1893 offers in grades 9 through 12 a special sequence plan in the classroom and a comprehensive experience in student responsibility and democratic living. For further information write to:

Richard H. McFeely
Box 351
George School
Bucks County, Penna.

A SIXTIETH BIRTHDAY AT GEORGE SCHOOL

A sixtieth birthday, continued plant improvements and new developments in the classroom highlighted George School news in 1953-54.

A banquet, school assembly program and special issue of the Georgian, alumni magazine, heralded the November 6 arrival of the sixtieth anniversary. Among the points brought out in this connection was the fact that a bequest by farmer John M. George had led to the founding of the Bucks County, Pennsylvania school. A total of 111 different sites were considered before selecting the present one.

Principal Emeritus George A. Walton and Alumnus Lynmar Brock continued to guide the Sixtieth Anniversary Development Program seeking new funds to improve the school. A total of $220,000 had been contributed by 2,700 persons at last reports. With sums in hand for raising faculty salaries and modernizing both school pool and Girls Gymnasium, the campaign committee was in 1954 looking toward new funds to build a long-needed auditorium. Returns from annual giving helped make possible the plans for construction of a new coed social room this summer and further modernization of science facilities.

Following a careful study, Principal Richard McFeely reported an experimental change for 1954-55 to more customary 55-minute class periods from an 85-minute period every other day, a characteristic of George School life for over a quarter century. The school's offering in human relations was expanded and extended to the junior class level; until 1952-53 the subject had been taught only at the freshman level.

In other campus happenings, the overseas work camp programs conducted in Europe since 1949 brought the school a "distinguished citizenship" award from a national scholastic magazine. The overseas camps were part of the affiliation with two German schools. Near the outdoor William Penn Auditorium, the school's Quaker Walk grew in 1953-54 to a total of 80 stones representing Quaker shrines and well-known Friends from all over the world.

CHARACTERISTICS OF WORLD-MINDED TEACHERS

The world-minded teacher is on his way to becoming:

. . . an integrated individual, skilled in the art and science of human relations, and conscious of the wide variety of behavior patterns in the world to which he may have to adjust.

. . . rooted in his own family, country, and culture, but able to identify himself with the peoples of other countries and cultures.

. . . informed about the contemporary scene and its historical background, and concerned about improving the conditions of people everywhere.

. . . convinced that international cooperation is desirable and possible, and that he can help to promote such cooperation.

. . . an intelligent participant in efforts to improve his own community and nation, mindful of their relationship to the world community.

. . . clear in his own mind as to the goals of education for international understanding, conversant with methods and resources for such programs, and able to help create world-minded children and youth.

. . . buttressed by a dynamic faith or philosophy of life whose basic tenets can be universalized.

Leonard S. Kenworthy

FRIENDS UNIVERSITY, A SERVICE INSTITUTION

Friends University is in the center of a growing community. But it has only been during the past two years that West Wichita, where Friends University's towers appear as a land mark, has been affected by this growth.

New building projects have included a Senior High School accommodating 1500 students, a new ultra modern municipal airport, new elementary and intermediate schools, not to mention many new homes. Pupils in the Wichita public schools now number 37,705 as compared with 24,704 ten years ago.

Friends University's service to community and constituency is also growing. During the past year feature publicity articles were published in the Wichita Press stressing the close community ties and the wide diversity of denominational representation on the campus (35 different denominations). The college has conducted an annual four day short course for the pastors of the Kansas Yearly Meeting. Many of our graduates have entered the ministry.

The teacher education program in cooperation with the city schools where students receive their practice teaching, is another important part of the college program. Approximately one-third of the 1954 graduating class will go into the teaching profession. A recent state convention of Future Teachers of America was held on the Friends campus to organize a state chapter of FTA for the first time. Charles Canfield, an F. U. student from Whittier, California, was elected the first president of the state chapter.

Since Friends is in the center of a vast agricultural area—the great wheat belt—its agriculture department has an important role. The college does not attempt to teach specialized phases of agriculture, but trains in the general knowledge required in running a well-balanced farm.

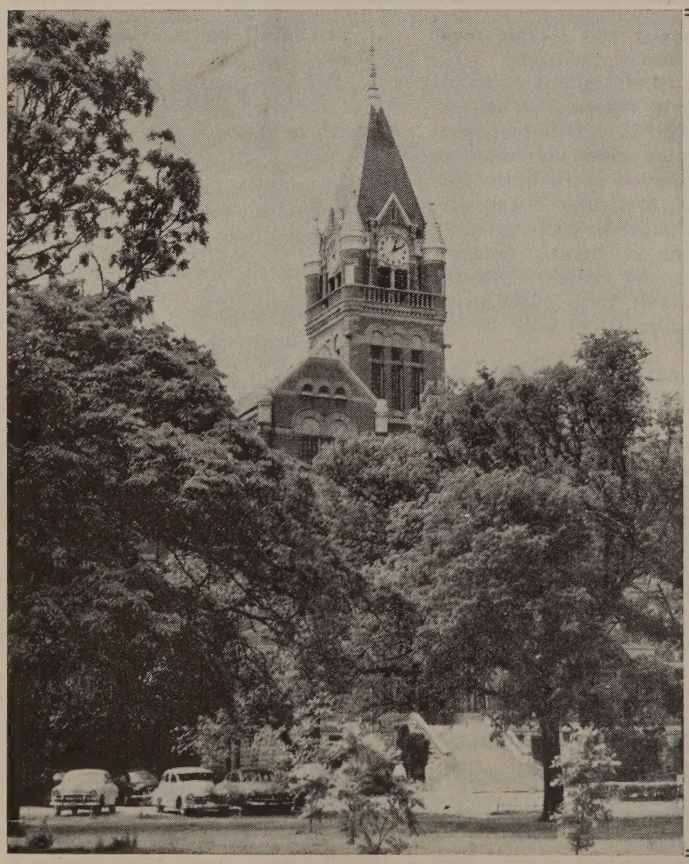
Students are working with the city YMCA as sponsors for boys clubs and with the city Park Department as supervisors for playgrounds in the city recreation program. A large percentage of the students at Friends work part time while attending school and enter into the Work Study Program which allows them college credit toward graduation as well as valuable practical experience to correlate with academic knowledge.

The Singing Quakers, a symphonic choir of 60 voices, has won the praise of musical connoisseurs over the nation, so read the banner line of one local news paper. It is the only choir in the United States that performs Bach's Christmas Oratorio annually in its entirety. During the past school year the choir has made 27 public appearances before church and civic groups; sung for a combined audience of 74,000 people; and made a 2000 mile tour to the Gulf of Mexico giving 10 concerts while on tour.

College Football 'for fun' is succeeding at Friends. Football players enroll in a class for credit in the sport. A complete intercollegiate schedule is a part of the course. The player's experience and credit is recorded on his transcript for consideration for positions in coaching. Basketball is handled in much the same way. All sports are on strictly an amateur basis.

Friends is constantly enlarging its sphere of influence as its students and alumni strive to live up to the motto, "Let Performance Exceed Promise."

Friends Boarding School students have continued their usual records in the State Scholarship Tests. This year in the 19-County-District in the small schools classification they won 2-firsts, 1-second, 1-third, 1-eleventh, 3-twelfths, 1-fifteenth, and 1-eighteenth.



FRIENDS UNIVERSITY . . .

—"High Pointing Like Her Towers"—

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AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

******

Friends University represents a Way of Life

* It helps the student to understand himself in his position as a member of the human society.
* It gives him aid in preparation for more purposeful living.
* It develops the personality of every student in the qualities of honesty, sincerity, and genuine integrity.
* It develops students capable of devoted Christian Living.

ADDRESS

Director of Admissions—Friends University
Wichita 13, Kansas

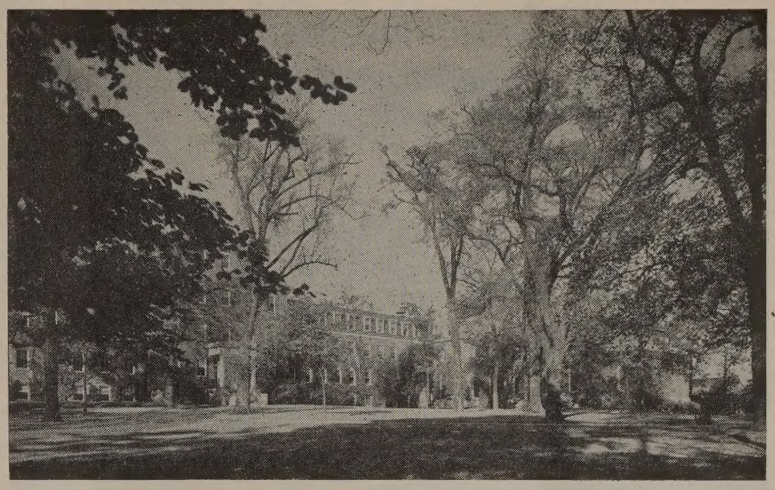
1954-'55 School Term opens September 7, 1954

NEW POLICY-FORMING GROUP AT WORK FOR MOSES BROWN

The appointment of a Board of Trustees for Moses Brown School, Providence, R. I., made possible last fall a new body which will concern itself chiefly with the current management of the school. Working in common effort with the School Committee appointed by the New England Yearly Meeting of Friends, the policy-forming group in charge of Moses Brown, the Trustees embrace certain members of the Alumni Association, representatives from the Parents' Council, friends of the school, and a majority of members of the present School Committee. Upon organization, the Trustees in thoughtful consultation with the Committee undertook a long-range appraisal of the physical needs of Moses Brown in the light of its future growth and continued service to the community. Dr. Francis Parkman, executive secretary of the National Council of Independent Schools, Dr. Charles C. Tillinghast, principal-emeritus of the Horace Mann School, and Wilmot R. Jones, principal of Wilmington Friends School, were engaged in May to study such needs. During a week's visit at Moses Brown they prepared a report for the Board's and School Committee's use.

While longer-range improvements were under consideration, many pleasant changes and additions were added for the student's enjoyment in his classrooms, his sports, and his recreation. A master dual purpose projector with a micro-beam attachment, a Beseler Vu-Lyte, and a Webcor portable record player now lend variety to teaching facilities; a dolly for moving books and a showcase for exhibitions have been gifts to the library; a buffer for jewelry making enlarges hobby endeavors in The Studio, where boys may be occupied with many kinds of activities, from painting to kiln-baked porcelain. Lower School boys have been supplied sports jerseys to identify their playing groups; new portable bleachers provide additional spectator accommodations at athletic events; the complete renovating and remodeling of locker rooms and storage facilities in the gymnasium allow greater space for student and visiting teams. No less important in the mind of a Moses Brown boy is the large new television which catches his leisure moments. These and other useful gifts have originated in large measure in the thoughtful generosity of an active Parents' Council.

While it plans for greater plant and physical efficiency, Moses Brown holds that its basic strength resides in the morale and achievement of its students, in the devotion and leadership of its faculty, and in its avowed purpose to serve the community. If a Moses Brown boy has won a top award and a trip to the National Science Fair at Purdue University, or another has led a state teen-age safety conference through discussion panels to frank and helpful conclusions, each has attested to the vitality of purposeful study and leadership. If faculty and headmaster have continued to serve as officers and members of academic groups in their various fields, the school's dedication to personal service has been underlined. And further, if the school seeks through its facilities and personnel to be host to many organizations and their meetings, its part in the community plan is clear. Its adult and student interests are alerted to the cultural and civic aspects of the urban community in which its roots are spread.



1784 MOSES BROWN SCHOOL 1954

Under the direction of the New England Yearly Meeting of Friends

Resident and Day Departments Excellent College Preparation

Separate Upper and Lower Schools

For Information, Address:

L. RALSTON THOMAS, Headmaster, Moses Brown School

Providence 6, Rhode Island

NO LIMIT ON USEFULNESS

(Continued from page 184)

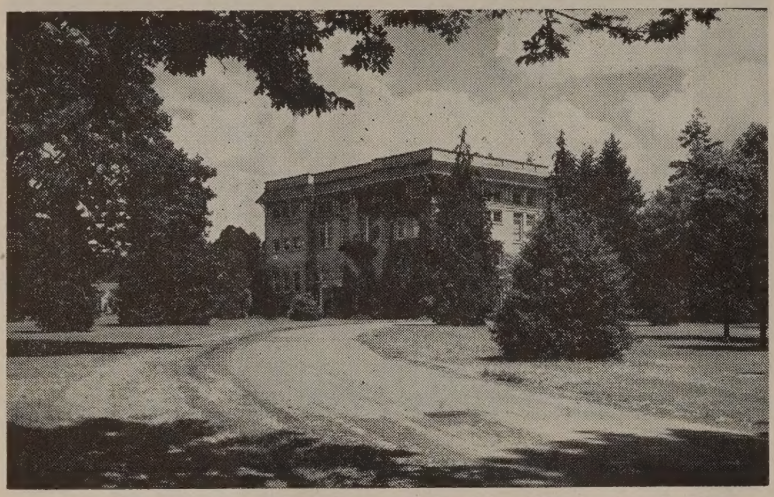
which, in turn, permit lower operating expense. Equally important is the certain conviction that Friends in education are doing all they can to reduce costs of operation. They need your moral support and the continued attendance of Friends children — on full-payment or on whatever basis can be mutually determined.

Finally, there is the teacher shortage all over the land, affecting Friends schools as well as others. Our best boys and girls might be directed into this challenging vocation. Others with a concern for God-centered education could be sent our way. Upon good teaching depends the future of good schools.

The satisfactions in Friends education are all too numerous for our outlook to be clouded over by such matters as those outlined above. But the challenges of the future in educating boys and girls for Christian living make mandatory our necessity for finding answers soon to such Quaker educational concerns.

Do Friends want to continue our own free enterprise in education, after the fashion described by Rufus Jones, Howard Brinton and others? Do Friends want to have a share in the removal of obstacles to full usefulness by their schools? There is no one else to assume this responsibility for Quaker education. There is no limit on the usefulness of effective Friends schools to our own boys and girls and to society as a whole.

IN THE MAJESTIC PACIFIC NORTHWEST



A FOUR-YEAR QUAKER LIBERAL ARTS COLLEGE
DISTINCTIVELY EVANGELICAL

GEORGE FOX COLLEGE

FOUNDED AS PACIFIC COLLEGE, 1891

NEWBERG, OREGON

MILO C. ROSS, PRESIDENT • FALL SEMESTER BEGINS SEPT. 15

GEORGE FOX—AT THE GROWING EDGE

The Willamette Valley of Oregon in Spring is all about us as I write this greeting to the many friends of George Fox College. There is much for which to be thankful. God has been good in sending to us a faithful and trained faculty of Christian men and women, and a student body of eager youth. The Board of Trustees, the Administration, and the faculty are united in a single goal to attain the purposes of a truly Christian education.

Although the implications are not complete, the words of Emma Lazarus that we stand beside a sunset sea can be applied to our geographic situation as the most westerly of all Friends schools. "I lift my lamp beside the golden door." Great emphasis continues to be placed on bringing our Christian faith into every class-room and into all the activities, where this spirit is evident on the basketball floor, the work of the a cappella choir, the evangelistic meetings, and in the very atmosphere of the campus.

We are increasingly aware of our enviable position at the growing edge. The migration to the west coast is being felt at many levels. In the last twenty-five years, Oregon Yearly Meeting has increased from twenty-nine to fifty-six meetings, and most of the older ones are larger and stronger than in former years. The incidence and vigor of these new Northwest churches is being reflected in the student body. Musicians, athletes, student ministers and those training for the mission field, cadet teachers, drama majors, and many others are today coming to their Quaker college, when only a few short months or years ago neither they, nor their parents, were even attending a meeting for worship. This poses a particular challenge for us to integrate them into the understanding of our mutual heritage and to prepare them to live in our Christian community.

To this end, we solicit a place in the prayers and interest of Friends generally that we shall not fail in the great opportunity which is ours.

Milo C. Ross

Milo C. Ross took over the presidency of George Fox College on June 5. A life long Quaker, a pastor with 22 years in the Northwest, and a man with an educational viewpoint, Milo Ross is well-qualified to lead this Oregon Yearly Meeting School. He will continue his role as radio voice of "The Quaker Hour," a radio broadcast heard in seven states.

IMPROVEMENTS AT FRIENDS BOARDING SCHOOL

It has often been observed that the strength of a school community is in part reflected by the loyalty and devotion shown by its alumni and other friends. This observation is certainly valid at Friends Boarding School.

About a year ago, the Olney Improvement Fund was first organized as a united effort with the expressed purpose of raising sufficient capital to build a new residence on our campus. The idea took root and grew. Our original goal was a modest $12,000. We felt this would provide for a very comfortable home, particularly since most materials could be purchased at substantial discounts.

The results have been very gratifying. The new home is essentially complete and is now serving as the Principal's residence. Sufficient additional funds were made available to undertake extensive repair work on older structures. One of the farm houses has been almost completely remodeled. It is now an attractive, comfortable dwelling. Another staff cottage has been improved with new floors, insulations, and new kitchen facilities. In addition, considerable masonry work was done on the main building.

We are proud of the performance of alumni and friends in responding to this appeal some 40% over what the original goal had been set. It is tangible evidence of faith and confidence in the institution. The school is now embarking on a plan to modernize the heating plant. New gas-fired boilers have been ordered to heat the two dormitories. The existing coal-fired units in the central power house will be continued temporarily to heat the remainder of the system.

* * * *

Almost one-third of the students at Friends Boarding School went to Cambridge, Ohio to hear Muriel Lester when she lectured there this spring. The impact of her personality was stimulating to everyone.

* * * *

The Junior class of Friends Boarding School presented Thornton Wilder's "Our Town" to the February meeting of the Parent-Faculty Council. The participants as well as the audience, gained fresh insights in the experience.

Friends Boarding School
Barnesville, Ohio
An accredited four-year high school for all students interested in education with the Quaker approach. Modest tuition fees.
MORRIS L. KIRK, Principal

A GUEST STUDENT AT LINCOLN SCHOOL

Last spring when Eliza Steck, epresenting the School Affiliation ervice Committee, was at Lincoln he mentioned the fact that nothing trengthened bonds between affiliated chools as much as a student visitor or a year. The Class of 1954 nmediately took up the idea with lectric enthusiasm and urged that it ecome a class project, and through he class, become the school and ommunity project — to bring to incoln School a French girl from 'rovins for the school year of 954-1955.

Such a plan had long been in the inds of the faculty leaders of the teering Committee for European Vork, but the difficulties had seemed any and the time for the realization f such a dream perhaps far distant. 'he great enthusiasm of the girls and he delight of the American Friends ervice Committee staff in Philadel- hia and in Paris made it all seem ossible and immediate steps were aken to put the idea into action. Ille. Fontvieille, our last year's visitor rom Provins, as soon as she heard of , wrote:

Dear Miss Cole:

Mme. Pécourt has just had a letter from the Quaker Centre in Paris, telling about the visit of one of their officers to Lincoln School and giving interesting news about your school and about exchanges of letters; particularly about Mme. Picard's letter to one of your teachers. I am glad that in spite of inevitable ups and downs, the relationship between our two schools is continuing cheerfully!

The letter contained also the most exciting and amazing offer of a year's scholarship for one of our girls to spend at Lincoln School. I am sure it's the most generous offer I have ever heard of. Mme. Pécourt thought so, too, and felt most grateful to you and to all the members of your school. We have already talked quite a lot about this opportunity given to one of our pupils to visit America and gain knowledge and experience that may direct the whole course of her life.

We have three girls in mind but we have not done anything yet as we are expecting a visit from the officer in charge at the Quaker Centre — but I did not want to wait a day longer before telling you how gracious your offer is and how grateful I feel about it.

The few girls who like reading English books are enjoying the books you sent and which were so wisely chosen, but most of all they are enjoying the Geographic magazine. I think the whole town is enjoying it, for I have heard about it from parents who know no English but enjoy the pictures!

The Coronation has taken our minds and interests mostly to England for the last month, particularly as we have a Scottish girl as "lectrice" who got films and pictures about the Coronation of English Sovereigns, but we shall now exchange all the English pictures covering our school-room walls for American pictures!

I cannot help recalling all my excitement last year about my visit to America — visit which has enriched my memory with many pleasant and valuable memories, the last of which and not the least, are those that come from my visit at Providence.

With all good wishes for the coming holidays and my deepest gratitude.

Yours very sincerely,
June 7, 1953 S. Fontvieille

Eliza Steck, planning to be in France for the summer, made all arrangements to talk with Madame Pécourt, the director of the school at Provins, and Lincoln School made plans for a Toy Shop Sale. For days before October 16, they were busy making posters, collecting gifts and goodies, and arranging a tea and a food sale. They transformed the gymnasium into a colorful marketplace of decorated booths and tempting wares. And when they tallied the results of their work, they had cleared $1200 for World Relief and for the visit of a student from the affiliated school in Provins, France, for 1954-1955.

The student chosen is Micheline Lachal, seventeen years old, who has been corresponding for four years with Sally Harrison, in charge of the Steering Committee for European Work. She will arrive with other students on August 30th and will be met by a Lincoln student from New Zealand whose father is in the United Nations and whose family speaks French. After a few days with this family she will journey to Providence to live for two weeks with a Lincoln School Faculty member who spent her Junior college year in France and whose daughter is a Senior at Lincoln. Her year will be spent with the family of another Senior, Harriet Greenough. The school has made thoughtful and careful preparation for this guest and is hoping for happy and fruitful results for the entire school community.

Marion S. Cole
April 9, 1954 Principal

Hans von Binsbergen was an exchange student at Friends' Select School this year. He came from Friends' Select School's affiliated school in Arnhem, Holland.

LINCOLN SCHOOL PROVIDENCE, RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, basketball, and hockey. Resident department limited to thirty-two girls.

For catalog, address MARION S. COLE, Headmistress

EVENTS ON THE WILLIAM PENN CAMPUS

At William Penn College a number of outstanding events have been held on the campus the past several weeks. These events included a Fine Arts Week, the spring conference of the Women's Missionary Union of the Iowa Yearly Meeting of Friends, and the regional meeting of the southeast district of the Future Teachers Association.

William Penn College observed a Fine Arts Week on its campus, May 2-9. Piano, violin, and voice recitals were given by students of Dr. Charles Griffith, head of the Penn music department. Exhibits were on display in the ceramics, engineering drawing, English, home economics, natural science, library, and camera departments.

Miss Joyce Holthaus, Penn senior from Garwin, was crowned queen of the May Day Fete held on the Penn campus, May 7. Reigning with the queen was Ray McDowell, of Grinnell, as cardinal. "Mississippi Melody," an operetta based on the book, *Tom Sawyer*, was given for the queen and her guests after the traditional winding of the Maypole. In the evening the senior class, under the direction of Mrs. Ivan Howard, presented the play, "Magnificent Obsession," based on the book by Lloyd Douglas.

The final program of Fine Arts Week was the presentation of the St. Cecilia Mass by the college chorus in Spencer Memorial Chapel. Prof. Elias Blum directed the chorus with Dr. Charles Griffith at the organ.

More than 300 Iowa Quaker women met at Penn College, April 20, for the spring conference of the Women's Missionary Union of the Iowa Yearly Meeting of Friends. Errol T. Elliott, Richmond, Indiana, former president of Penn College and now general secretary of the Five-Year Meeting of Friends, spoke on a half-century of progress in Friends missions in Africa.

The spring regional meeting of the southeast district of the Future Teachers Association was held at William Penn College, April 26. The program included election of regional officers, speeches by various teachers and Penn students, a panel discussion on specialized teaching fields, and special music. Outside speakers for the event were Dr. Wayland Osborn from the state department of public instruction and Kenneth Johnson from the state FTA association.

Friendsville Academy

Since 1857 **Friendsville, Tennessee**

Coeducational—Christian—Boarding

Give your child a gift no one can take from him—a Christian education in Friendsville Academy. Grades 1-12. Choral Music, Piano, Industrial Arts, Bible and Regular State Course of Study. Rollerskating, Basketball and other sports.

LIMITED ENROLLMENT — REASONABLE RATES

BUILDING PROGRAM, WORKCAMP AT FRIENDSVILLE ACADEMY

Friendsville Academy, Friendsville, Tennessee, is a privately supported boarding school located in the center of a great industrial area.

Established in 1857 by Quakers from North Carolina, the school accepts both boarding and day students, all of whom must do some work on campus. The supervised tasks in the dormitories or on the farm are part of the training for useful service and make possible the lower boarding and tuition fees.

A building program is in progress with a chapel, library room and classrooms recently added along with a new heating system. A girls' dormitory and cafeteria building is planned.

Students in grades one through twelve are offered state courses of study and courses in piano, typing, home economics, Bible, and industrial arts. There is an emphasis upon religion and morals to help establish principles of thrift, industry and honesty.

Graduation exercises this spring are to be held May 28. The next term begins September 7. There will be a workcamp at the Academy from August 15 to 29 for high school Juniors and Seniors and College age young people.

NEWS NOTES

Harold Burnham is closing six years of service on the Scattergood School staff this year. He expects to resume his studies in the fall, looking forward to entering medical school in 1955.

* * * *

There are twelve students from foreign lands on the campus of Friends University, three of whom will be graduating this year. Saba Aftim Saba from Palestine, will be entering Medical School at Kansas University in the Fall. He was one of two foreign students to be admitted into this school this year. Gilbert McArthur of Scotland and Allen Jacobs from Jamaica will also be entering graduate school. Other students are from Finland, Jordan, Korea, Holland and Jamaica.

* * * *

Mrs. Robert Suer, widow of a Wilmington physician and mother of the first-place winner in the 1954 March of Dimes high school editorial competition, Miss Jeri Suer, a junior at Wilmington (O.) High School, won first prize of $150 for her short story, "Mother's Secret Lover," in the 11th annual Rhoda Corwin Essay Contest at Wilmington College. Second place winner of $100 was William Lakes, Loveland, with an anthology, "Hall Creek Bridge and Other Poems." Five students shared third prize money of $50.

"PENN BUILDS MEN"

THROUGH

Pre-professional Experiences

"Every student may become a departmental assistant."

To receive the folder, "The Penn Plan," write to:

DIRECTOR OF ADMISSIONS, DEPT. AF
WILLIAM PENN COLLEGE
OSKALOOSA, IOWA

ROBERT FRAZIER SPEAKS ON ACCEPTANCE OF NEW GUILFORD DORM

(See back page)

In his speech of acceptance of the ew Kathrine Hine Shore Residence all on April sixteenth, Robert H. razier, chairman of the Board of rustees of Guilford College, spoke articularly of the inter-dependence f sponsors, benefactors, trustees, dministrators, faculty, alumni, and udents:

Basically, Guilford is designed to ford an education to selected in-ividuals. It endeavors to select those ith the probability that they may be nbued with a search for a fuller life. ducation always has been a highly dividual matter at Guilford College. bears that design in common (we ink to an ever greater extent) with her small church-related colleges. his was no "happenstance" design. In e beginning Guilford (New Garden) as a "select" school. Only Quaker ildren were selected for admission. few years later, we might say, friends Friends' children were admitted, and little later there was a wider fellow-ip of admission. It became apparent at for the maintenance of the school larger number of tuition-paying udents would be required than could e provided by the Quaker children in tendance. Selectivity was not andoned, however.

The criterion for admission has ever en the selection of those available udents who would be best educated Guilford — those whose presence ould best promote the education of emselves and their fellow students. romising young men and women have en selected to the extent of our cilities. Guilford, with its individual udent attention and its restricted sources, cannot be open to all. The udent is selected, mindful of the udent, mindful of other students, indful of faculty, mindful of trustees, indful of benefactors.

Guilford has a sense of pride, along ith other smaller colleges, in the atement of Dr. Robert E. Wilson, hairman of the Board of the Standard il Company, that:

A recent survey of 33,500 business xecutives shows that 88 per cent had llege backgrounds, and, significantly, at 71 per cent of them came from dependent, privately supported col-ges and universities.

I wonder if the accomplishment of ch a good record on the part of the naller colleges is not only attributable good teachers, but also to the lectivity of the student body. That selection may be two-fold. The fact that these students are the kind of students, with the kind of parents, who select this kind of college which selects them may have an important part in this achievement. All of this adds up to the importance of understanding the dependence of small colleges upon private benefactors and the opportunity afforded by such institutions for private benefactions. Individuals are ennobled. Communities are enriched. Mankind is bettered.

Looking at the whole picture of interdependence in college success we see students dependent upon faculty; faculty dependent upon students; faculty and students dependent upon trustees; trustees dependent upon faculty and students; students, faculty and trustees dependent upon benefactors; benefactors dependent upon students, faculty and trustees.

None in pride of personal opinion can promote the college's progress without a concern for the opinion of the others. All of us must humbly join together and carefully consider each other, ever thankful to benefactors such as those who make possible the building we see here in course of erection. Thus, we stand together and in the words of Russell Pope may say:

And still, oh God, we dare to dream
And still, to trust
The Lonely Star,
The Humble heart;
Pour the full flood
Of thy consuming Truth
Accept our pledge and bless this college, Lord, today.

Paul W. Young, director of public relations and alumni affairs, and Prof. Gertrude Ekas, director of elementary education, have resigned their posts at Wilmington College. Young, former newspaperman, has joined the public relations staff of Hospital Care Corp. (Blue Cross) in Cincinnati; Prof. Ekas, who taught at Berea (Ky.) College before coming to Wilmington in 1951, will accept a teaching position Sept. 7 with the Prince Street Elementary School, Salisbury, Md.

FRIENDS' SELECT SCHOOL WILL OPEN FOR ITS 266TH YEAR

Friends' Select School has been in continuous operation since it opened in 1689. Among educational institutions in the United States only Harvard College has a longer record.

The nearly four hundred young people enrolled are of many creeds and all races. They work and play together, learning the principles of good citizenship and democratic living. The School strives to prepare boys and girls for useful lives in the community as well as for successful careers in college. Principles underlying good human relationships and satisfactory social adjustment are taught throughout the grades and in clubs and student government. Spiritual values are emphasized. Students attend weekly meetings for worship. Courses in Scripture and Quaker history are required.

The School aims to teach the fundamental skills in the lower grades as a basis for the academic studies of the upper school. The high school work is mainly college preparatory, since ninety percent of the graduates enter college. Woodworking, Home Economics, Art, and Typing are also offered.

Funds are available to help with the tuition of children of Friends. Two Friends' meetings own and operate the School.

Week-end work camps, School Affiliation conferences, Washington seminars plus a reasonable athletic program and social affairs are some of the extra-curricular activities. The production of at least one operetta each year, dramatic performances, a literary magazine and a year book add zest, variety, and opportunities for self-expression and character development.

FRIENDS'
SELECT SCHOOL

The Parkway at Seventeenth Street

Philadelphia 3, Pennsylvania

Established 1689

Kindergarten through Twelfth Grade
Co-educational

OUR AIMS:

1) To find and to strengthen the "Light within Each One."

2) To instill ideals of loyalty to God and respect for one's fellowman, to train for good citizenship and community leadership, and to prepare for further academic education at the college level.

J. Theodore Peters, Headmaster
(A graduate of Friendsville Academy and Earlham College)

A BIG YEAR AT WILMINGTON COLLEGE

This is a big year for Wilmington College—the nine months just passed and the three to come.

It all started back in September, 1954.

That was the beginning of the fall semester of a year that looked big at the outset, even bigger at this point. Plans were being made to launch the second annual Wilmington Artist Series for what proved to be an especially good year with performances by the University of Michigan Men's Glee Club, the Cincinnati Music-Drama Guild and Quaker authoress Elizabeth Gray Vining among others.

It was the hour for preparations for the November dedication of the college's new athletic stadium, Townsend Memorial Field, in honor of Horace Townsend who was Ohio's first high school athletic commissioner and a Wilmington graduate.

It was the time for readying the December dedication of the new Fine Arts Center including 650-seat Boyd Auditorium which serves as a new home for the Wilmington Yearly Meeting of Friends and for almost all college assemblies in addition to providing much needed classroom space for dramatics, music and art.

But most of all it was the twilight hour of one of the most appealing challenges in the college's history. Charles F. (Boss) Kettering, of General Motors fame, offered the college $100,000 if it would raise an additional $300,000 needed for dormitory construction—by June 1, 1954. And, with the help of industry, the Wilmington Yearly Meeting and the general community citizenry, that has come to pass.

The three months ahead are equally important—for they will see the start of the proposed women's dormitory and perhaps the new student center. Later—by a year or so—a men's dormitory will be started, paving the way for housing of nearly all Wilmington College students on campus, an impossibility up to now with limited dormitory space.

But, back to the nine months already passed.

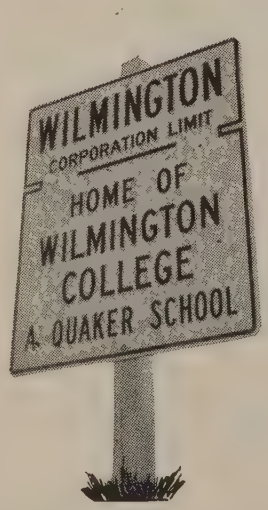
The college was looking forward to the first graduating class of work-study students who had earned the majority of their expenses during four years of college by spending three days in classes and three alternate days each week in industrial employment in Wilmington.

Enlargement of scholarship possibilities for the industrial supervision program was made possible through the generosity of Cincinnati and Middletown industries, thereby giving young men from all over the United States an opportunity to train for frontline supervisory posts in industry at virtually no cost to themselves —another opportunity for needy students.

At the same time the Freedoms Foundation found it fitting to recognize the two programs with a George Washington Honor Medal—because of their American way of life approach to showing students that to "Learn by Doing" is the best plan.

Almost hand in hand with the recognized success of both the work-study and industrial supervision programs was the announcement of a new program of agricultural supervision to train farm managers and superintendents. This has won immediate acceptance in agricultural circles and promises to be one of the leading contributions of the college during a period of critical need in well trained managers for the nation's farms.

Yes, 1953-54 has been a big year for Wilmington College. But 1954-55 and the years to come will be bigger because of what has gone before and the potential of the future.



For more information about any of these programs, write: Director of Admissions, Wilmington College, Wilmington, Ohio.

WILMINGTON COLLEGE IS BUSY . . .

busy meeting the needs of a student body of 500 interested in well-rounded educations in liberal arts, teacher training, industrial education, agricultural supervision or pre-professional programs . . . **busy** providing new living quarters for both men and women, plus providing more and better classroom facilities . . . **busy** developing Christian citizens with healthy attitudes toward life in these changing times . . . **busy** helping needy students to earn expenses through a work-study program that meets basic costs.

Proposed girls' dormitory—to house 100 students—which will be built on the WC campus. A men's residence unit and a new student center also are in the plans.

OUTSTANDING SPEAKERS INSPIRE OAKWOOD STUDENTS

This year in particular, Oakwood has been greatly aided by the number of speakers who, on the basis of thought, travel and experience, could give us the information we need to better understand both ourselves and other people in various parts of the world.

Leslie and Winifred Barrett gave us insight into young people's ideas as represented in various internationally attended conferences. As members of the American Friends Service Committee, they spoke too of the work camp program particularly in Mexico.

Leonard Kenworthy introduced ideas on how best to get along with one another in the total situation and what we, as individuals, could do to become more understanding; how to utilize this knowledge as we achieved success in our life's work.

Walter White met with us before the Supreme Court decision and at that time you could tell how deeply the segregation vote was going to affect the whole colored race. He gave related stories to show the implications of the decision in either case. We, consequently, were far more capable of recognizing both sides of the story and making our minds think and decide.

This spring Harrup Freeman, Dean of the Cornell Law School, and member of the Board of Managers of Oakwood School, conducted an interesting seminar on India. He had just returned from making a survey of India and her problems.

Margarite Meade—the sociological patterns of different races and civilizations was entertainingly presented by this brilliant representative from the Museum of Natural History.

Tu Fenk Jian—Ambassadress to India from Dutchess County presented another aspect of the Indian situation from the standpoint of a high school student and we gained immeasurably by having India presented from two different points of view. Added to this, of course, was the fact that last year Om Krisha Choppra, a principal from Ambala City, served on the faculty at Oakwood.

Herbert Pell—former Minister (now called Ambassador) to Portugal and Hungary and U.S. representative to the War Crimes trials in Neurenberg, came to discuss "McCarthyism and what it has done to America."

Finally, but certainly not least, our Commencement Speaker this year will be Mrs. Eleanor Roosevelt. June 12th will be a banner day, not only for the Seniors, but for all of us at Oakwood School.

* * * *

Above is pictured the first wing of the new Girls Dormitory at Oakwood. Built for 34 girls and three faculty, it is completely modern in every detail and completely fireproof.

OAKWOOD SCHOOL

POUGHKEEPSIE, N. Y.

GRADES 9-12

"Oakwood trains bodies as well as minds. There are athletics on a scale broad enough to include each student."

NEWS NOTES

William Penn College is observing its eightieth annual commencement exercises May 29-31. John Bell '34 will be the speaker at the alumni dinner and business meeting at which time the class of 1904 will be honored. Pres. Charles S. Ball will present the Baccalaureate Address. On May 31, Dr. Rees H. Hughes, President of Kansas State Teachers College, will give the commencement address. Following commencement will be the blue and gold ceremony on the campus. The commencement dinner and meeting of the board of trustees will close the activities of the day.

* * * *

Plans are drawn and appeals are being made for help in building a much needed dormitory to replace the 76 year old wooden structure which is a fire hazard at Friendsville. It is hoped that this will be completed for the Friendsville Academy Centennial.

* * * *

The Cherry Carnival is a unique all-school activity at Friends University. Each year the carnival is held near the birthday of George Washington, from which the name "Cherry" comes, and all campus organizations sponsor a carnival booth. The carnival is sponsored by the Student Christian Association and any booth participation costs a nickel. Of course there are prizes to add attraction. The proceeds go toward some worthy project for the school as decided upon by an appointed committee. The Cherry Carnival Queen for this year was LaDonna Stanley, a student from Long Beach, California. The Cherry Carnival King was Neil Hays who comes from Ringwood Monthly Meeting, Ringwood, Oklahoma.

* * * *

An August Commencement program has been scheduled at Wilmington College to accommodate students not able to complete their studies satisfactorily under the changeover to a plan whereby no student will participate in graduation exercises until he has finished all requirements for his degree. Summer Commencement date is Aug. 14.

NEWS NOTES

Lincoln School sponsored a speaker on India in conjunction with the Junior League of Providence as part of the World Affairs Week program.

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Lincoln School participated enthusiastically in the High School Institute arranged by the New England branch of the American Friends Service Committee and held at the Friends Meeting House in Providence.

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A Young Friends work camp will be held at Friendsville Academy from August 15-29. Up to 25 boys and girls are welcome to join. Contact Dick Faux, 101 S. 8th, Richmond, Indiana, for details.

* * * *

Robert Horn, Earlham senior from Richmond, was recently awarded a Danforth Fellowship to study at Union Theological seminary. He is the top-ranking student in the senior class, a religion and philosophy major.

* * * *

Alfred J. Henderson is completing his 25th year as a member of the faculty of Oakwood School this June, joining the present active members of the 25 year club—Ruth Craig, Paul and Isabella Taylor.

* * * *

The alumnae of Lincoln School have added to the Living Endowment Fund started this year, the proceeds of the performance of "Twelfth Night" produced successfully in April by local alumnae.

* * * *

A joint-degree Elementary Teacher Training program has been effected between George Fox college and Oregon College of Education by which students interested in elementary teaching can complete preparation with full certification in four years.

* * * *

Richard Eichenberger, Penn graduate of 1953, and his wife have moved from Spokane, Washington to the Penn campus. He is a conscientious objector and he will be doing alternative service at Penn where he will operate the print shop.

* * * *

Dr. Frederick Crownfield, Guilford Professor, presided at the March meeting of the Southern Section of the Society for Bible Literature and Exegesis. His presidential address, entitled "Fact, Fiction and Faith," will be published in *Religion and Life*.

* * * *

Dan Simpson, of Waynesville, who was graduated from Wilmington College in May, holds the honor of being that school's first All-American basketball player. He was so honored by the Helms Athletic Foundation and the National Association of Intercollegiate Athletics, placing on the third team. Simpson, who was named most valuable player after having captained the 1953-54 Quakers, holds nearly every scoring record at WC and was honored by the United Press and Associated Press on the second all-star teams.

* * * *

Wilmington College students launched a successful drive for a new student center during the past school year. Under the leadership of Lennis Perkins, retiring president of the Student Senate; Bill Engel, incumbent Senate prexy, and Bill Canter, editor of the weekly newspaper, Quaker Quips, students won from the Board of Trustees a decision to start the center this summer to provide a larger dining hall, recreation areas, student meeting areas, lounges and bookstore for the 500-member student body.

* * * *

The announcement of the Henry J. Schweiter, Jr. memorial scholarship was recently announced at Friends University. An endowment of $2000 was presented in memory of Henry J. Schweiter, Jr. by his wife Carrie Schweiter, income from this endowment to be used for a scholarship for a leading Friends University sophomore who graduated from a Wichita high school. Mrs. Schweiter also furnished the Dining Room of the Home Economics Department when the new cafeteria building was occupied three and a half years ago.

* * * *

Scattergood School has enlarged farming operations this spring as a result of the purchase by the Yearly Meeting of an additional sixty-five acres of farm land. The additional land purchase was made a project of the Yearly Meeting membership in the past year; members had subscribed about ninety per cent of the purchase price by March 1, 1954, when possession was taken.

* * * *

Dorothy Scattergood, the widow of the late J. Henry Scattergood, has established an annual memorial gift of $300 to Scattergood School in his name. The gift will be used as a book, film, and lecture fund. Less than a year before his death Henry Scattergood visited the school, the founding of which had been encouraged and aided by his grandfather, Joseph Scattergood, and expressed his interest in the vigorous growing program of the reopened school.

* * * *

Roy and Martha Hampton, having returned in December from two years of service with the American Friends Service Committee in El Salvador and Mexico, joined the staff at Scattergood School for the spring term. The Hamptons live in the staff apartment of the boys' dormitory, and Roy Hampton serves as coordinator for the school-farm program.

* * * *

During the current year several educational trips were taken by Scattergood School groups. As an outgrowth of that program, a ten member team is going from Scattergood to take part in an American Friends Service Committee project in Camomihla, Tepotzlan, Mexico, during the month of July. All but four students now at Scattergood have had some Spanish. They plan to bring another Mexican student into the school next year.

* * * *

Continuing what has become a biennial tradition since 1944 the Lincoln School and the Moses Brown School, Providence, R. I., collaborated in the production of a Gilbert and Sullivan operetta in late March. "Iolanthe," in many ways the most difficult for young amateurs to present with distinction, was undertaken, Editha M. Thomas, wife of Moses Brown's headmaster, L. Ralston Thomas, directing. The young people accepted the challenge before them by working hard with their director and school music instructors to present three fine performances for full and enthusiastic audiences. Catching the essence and spirit of "Iolanthe's" fanciful score and patter, talented principals and cast reflected not only expert coaching, but a sensitive grasp of the authors' intent which made their achievement thoroughly delightful and memorable.

* * * *

Earlham College has announced the appointments of two new faculty members for the '54-'55 academic year. Named assistant Professor of Modern Languages is Charles W. Matlack of Las Vegas, New Mexico. Prof. Matlack, a birthright Quaker and member of the Moorestown, N. J., Monthly Meeting, studied at Haverford College and Middlebury College, and will receive his Ph.D. in June from the University of New Mexico, where he has previously taught. The other new faculty member is Dr. Leigh T. Gibby of Eugene, Oregon, who has been appointed Assistant Professor of English. He has served on the English faculty of Purdue University, Roosevelt College, the University of Nevada, and the University of Oregon, and has done special study on the political writings of Jonathan Swift.

The Sunday School Lesson

Prepared by Russell E. Rees

For July 11
Are We Growing As Christians?

1 Corinthians 3: 1-3
Ephesians 4: 11-16
2 Peter 1: 5-8, 3: 18

Babies are very wonderful, and othing so tugs at our heart strings s a soft, smiling baby. But what ould become of a whole community f babies? Well, they would die. The onderful thing about a baby is that e is potential, he has possibilities, e will, in the natural order of events, ecome an adult. He will grow up, r he will break his parents' hearts. The glory of the Christian church not that it is made up of babes Christ, but that in the very order f events, babes shall become mature ersons, coming into the fullness of ie stature of Christ. Paul's distress ver the Corinthians was caused by ieir failure to show even common thical improvement. Jealousy and rife were among them, and this in self indicated the immaturity of their hristian experience.

In the Ephesian letter Paul states iat the purpose of Christ in calling ersons to his service was three-fold. For the perfecting (equipment) of ie saints. 2. For the work of inistering, or serving. 3. For uilding up the body of Christ, or ie church. And this was all to the id that "we all attain unto the unity the faith." Dr. Beare, in *The nterpreter's Bible,* says, "The thinking corporate; the fullness of spiritual evelopment is not to be attained y the individual in isolation, just as ie part of the body cannot reach its ature development except as the hole body continues in healthy owth."

The passages from 2 Peter go into ore detail as to the steps in growth. is like a great stairway leading to full Christian character. Who ould want to stand on the bottom ep and only look up toward the p? The glory is in the ascent, the imb toward all the fullness of Christ. he first step is faith, then virtue, nowledge, self-control, patience, godness, brotherly kindness, and love. hese are the fruits of the spirit, the sults of a living fellowship with God Christ.

Without saying that this is a full escription of the ascent to God, it n be said that all the steps are ecessary, in complete Christian maturity. If one tries to eliminate one of the steps he sees how impossible it is. Try to leave out virtue, or knowledge, self-control or brotherly kindness, and see how emaciated your life would be.

Let there be no argument about the primary importance of birth over growth. Of course birth is important, but what is birth if growth is stunted? If the church is at fault at one point rather than others, it is that she has not assisted people to come to a maturity in the Christian life. If jealousy and strife are the evidences of a carnal nature, then the church is not yet redeemed. More than that it would seem sometimes that we do not want to be redeemed.

Oliver Cromwell's statement is well remembered, "He who stops being better, stops being good." The Christian life is not a static resting place, but a dynamic endeavor toward the life of perfection as seen in Christ.

Questions:

1. Can spiritual growth be measured? Can you suggest any measurements which could be used? What do Friends mean by the State of Society? Is this an attempt to measure growth?

2. Are you satisfied with your own achievements in Christian living?

For July 18
Growing Through Bible Study

Acts 17: 10-11, 1 Tim. 4: 13-16
2 Tim. 2: 15, 3: 14-17, Heb. 4: 12

Much has been said about the Biblical illiteracy of the present time, with the implication that in this respect we are far inferior to our ancestors. The extent to which this is true is traceable to many factors, one of which is the simple fact that we have several hundred times as much reading material today as our forefathers had. A typical family library in 1800 consisted of three or four books, and perhaps one periodical, coming only very occasionally. Last year a thousand religious books were published, and we expect to be conversant, if only through reviews, with the whole field of such literature.

Ruskin was right, if you read this book, you cannot read that one. The limitations of time decree that if one tries to read widely, he cannot concentrate on one volume. We have sacrificed familiarity with the Bible to breadth of information.

One word of warning is needed. When Luke or Paul speaks of scripture, he is not meaning the Bible as we know it. The New Testament was not yet written. The people of Berea who searched the scriptures were of course reading the Old Testament. The inclusion of the New Testament in the general word, Scriptures, is a Christian addition, which came probably a century and a half after the time of Luke and Paul.

The positive side of the picture is that many Christians need a new motivation toward Bible study. People do not read the Bible because they do not see the value of it. If they thought it was valuable they would find the time for it.

What are the values to be derived from Bible study? It is not primarily the historical or scientific knowledge found there which gives it value. If you want to be able to name the kings of Israel it is all right. But you will not necessarily be a better person because you can do it. The central value is in the belief that God has someway revealed himself through life as it unfolds in the pages of the Bible. It is the search for this revelation which is important, and the fact that men have found this revelation urges us to the pursuit of it for ourselves.

"In the last resort what we desire to hear in the Word of God is the voice of the Holy Spirit speaking directly to our own souls." This accords with what George Fox had to say about being in the spirit of those who gave forth the scriptures. There is no magic in words, even the words in the Bible. They are like words in other books. But does God, by his Spirit, speak to us out of the Bible? The answer, for many of us is, yes, he does. And the more we read, the more careful students we become, the more clearly he speaks.

Every Christian and every Christian family should find a time and manner in which to study the Bible so that it comes to life for them. Perhaps a sharing period, in which the class discusses frankly both the values and the problems of effective Bible study would be a good use of the class time. But it must be done with great honesty, not being afraid to confess our weaknesses as well as our successes in this matter.

Questions:

1. What books have you found most useful in Bible study? Do we tend to use too many books, and not enough the Bible alone?

2. Work out some kind of schedule which you think would help you in Bible study.

Lessons based on "International Sunday School Lessons; the International Bible Lessons for Christian Teaching," copyrighted 1951 by the Division of Christian Education, National Council of the Churches of Christ in the U.S.A.

BIRTHS

BEEDE—To Donald and Ruth Young Beede of Indio, California, a daughter, Jo Nita, on May 15.

CARTER — To Lee and Fanny Carter of Russiaville Meeting, Indiana, a son, Kenneth Ray, on March 31.

DOWNING—To George and Christine Downing of Summit, N. J., a son, Eric Steere, on May 13.

HENDRICKSON — To Gene and Jane Gilbert Hendrickson of Russiaville, Indiana, a son, David Kent, on April 26.

KEHOE — To Walter and Barbara Cornell Kehoe, a son, Michael Robert, on May 11, at Des Moines, Iowa.

ROBERTSON — To Conrad and Peggy Wyrick Robertson of Russiaville Meeting, Indiana, a daughter, Debra Kay, on March 13.

MARRIAGES

GORDON-ROBERTSON—Judith Robertson, daughter of Russell and Emily Robertson of Russiaville Meeting, Indiana, to John L. Gordon, son of Mr. and Mrs. Robert Gordon of Russiaville, at the Russiaville Friends Meeting on May 8, William A. Wagner, Jr. officiating.

HILL-HENDRICKSON — Donna Hendrickson, daughter of Helen Hendrickson and the late Roy Hendrickson, to Walter L. Hill, son of Newman and Ruth Hill on May 16 at the Friends Meeting at New London, Indiana, Clyde Watson officiating assisted by the Rev. Harry Kubel.

NICHOLS-FURNAS — Elizabeth Ann Furnas, daughter of Paul J. and Elizabeth A. W. Furnas, to Robert Hugh Nichols of Richmond, Indiana, on April 14 in Stout Memorial Meetinghouse at Earlham College, Richmond.

STAHURA-PARTINGTON—Laura Margaret Partington, daughter of Flora Hobson Partington of Richmond, Indiana, to Raymond Stahura, son of Mr. and Mrs. Peter Stahura of Youngstown, Ohio, on May 1, in Youngstown.

WILSON-PATE — Sarah Jane Pate, daughter of Ezra and May Pate of Goldsboro, North Carolina, to Robert Richard Wilson, son of Ed and Marie Wilson of Noblesville, Indiana, on April 11, in the Goldsboro Friends Meetinghouse. Frank J. Long, pastor, heard their vows. They will make their home in Akron, Pennsylvania, where Robert is serving his alternative service with the Mennonite Central Committee.

WOLFF-TERRELL — Elizabeth Terrell, daughter of Gurney and Faith Terrell of New Vienna, Ohio, to Stefan Wolff of Washington, D. C., on April 17 under the care of Fairview Monthly Meeting near New Vienna, Ohio.

DEATHS

BURKS — Cora Voyles Burks, on October 31, 1953, at Greencastle, Indiana, after a short illness. She had been in failing health for several years. She was born in Crandel, Indiana, the daughter of Wilford and Elizabeth Davis Voyles. She was active in the Congregational Church before joining Chicago Monthly Meeting in 1940. She was married to Walter D. Burks on June 16, 1912, and to this union were born Richard V., Arthur W., David D., and Elizabeth Johnson, all of whom survive, along with nine grandchildren and one brother. She was dearly loved by all who knew her. She was an ardent worker for peace and was a member of several organizations that promote better understanding between peoples and nations. Funeral services were conducted by Elmer Harvey in Greencastle and she was laid to rest in Forest Hills Cemetery there.

DAVIS—Orland Garfield Davis, on April 15, in Grinnell, Iowa, aged seventy-four. He was the son of Lewis and Melissa Meredith Davis, born August 26, 1879, at Lacey, Iowa. He was married to Gertrude McClung on September 14, 1910, in Wichita, Kansas. He lived in the Lynnville community since 1890 until his death, taking an active part in school and civic affairs during 1924-1932 when he lived in Lynnville. He is survived by his wife; four children, Mae Hunt of Piqua, Ohio, John Davis and Dorothy Sparks of near Grinnell, and Dwight Davis of Moline, Illinois; and twelve grandchildren. He was a birthright member of the Lynnville Friends Church, an earnest straight-forward citizen, neighbor and friend who will be greatly missed. Funeral services were held in the Lynnville Friends Church in charge of Carl D. Byrd assisted by G. L. Stanley. Interment was in the Friends Cemetery.

DUNLAP — Milford Leon Dunlap, on April 18 in New London, Indiana, aged fifty-five, of a heart attack. He was a member of the New London Friends Meeting. Surviving are his wife, the former Nellie Marie Gordon; two step daughters, Mrs. Marie Sceper of Cleveland, Ohio and Mrs. Ronald Henson of Albuquerque, N. M.; one sister, Mrs. Alsie Kaiser of Chicago; and one brother, Edgar Dunlap of Kokomo. Funeral services were held at the New London Friends Church, Clyde Watson officiating.

HAUSER — Bertha Imogene Hall Hauser, a valued member of East Bend Friends Meeting, North Carolina, on March 26. She was born August 11, 1879. She joined Friends at East Bend in 1893 and had served her Meeting well in the capacities of Elder, Overseer, Clerk and Superintendent of Sunday School. She was active too in the work of U.S.F.W. For the past six years she had spent the winters with her daughter in Winston-Salem and attended Friends Meeting there up to the Sunday before her going. She had lived a very active, useful and full life, which is a challenge and a blessing to those who knew her. She is survived by two daughters, a son, and two granddaughters. Her husband passed away in 1908.

HOLLINGSWORTH — Ruby Marcille Hollingsworth, on May 9, at the home of her parents, Mr. and Mrs. Henry Hall, after an illness of six months, aged twenty-two. She was a devoted member of the Friends Church at New London. She leaves her husband, Marc Dean Hollingsworth, and three little children, Marc, Robert and three months old Judy. Surviving also are her parents, two sisters, Marjorie McNally of Norfolk, Va. and Janet at home; and a brother, Henry Lavon. Funeral services were held at the New London Church, her pastor, Clyde Watson officiating.

MENDENHALL—Edwin S. Mendenhall, on April 27, at his home near New London, Indiana. He was a birthright and faithful member of the Friends Church, and a lifelong member of Howard County. He was a trustee of the Monroe Township schools for a number of years and was ever loyal to the welfare of his community. His wife, the former Netty Crawford, preceded him in death in 1940. Surviving are the sons, Owen of Goshen, Indiana, Loren at home; one daughter, Bertha Daran of Kokomo; one brother, Nathan Mendenhall of Fair Oaks, California; three sisters, Delphine Bails of Richmond, Indiana, Elma Hollett of New London and Clara Haworth of Fair Oaks; also seven grandchildren and eleven great grandchildren. Clyde Watson conducted the funeral service. Burial was in the New London Cemetery.

OPPORTUNITY — as Head Resident in Earlham Hall, the center of the Earlham College campus. Genuine interest in students, and initiative as hostess, housemother and manager essential. A combination with this position might include a half-time opening as secretary and hostess at the Meetinghouse. Salary dependent upon qualifications and experience. **Please contact Marjorie French, Dean of Women, Carpenter Hall, Earlham College, Richmond, Indiana.**

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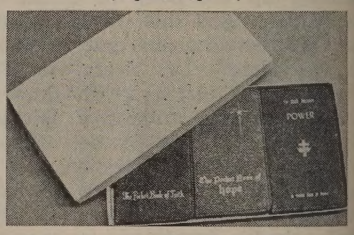

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LOCAL MEETING DIRECTORY

Albany, New York — Meeting for Worship d First Day School each First Day at 11 n. at the Young Men's Christian Associa- on, 423 State Street, Phone 77-2112.

Albuquerque, New Mexico—Friends Church, 1 Dallas N.E. Bible School, 9:45 a.m. Wor- ip Services, 11:00 a.m. and 7:30 p.m. Hubert choison, Minister. Phone 5-2007.

Alhambra, California — Alhambra Friends ommunity Church, 1209 South Seventh reet. Church School 9:30. Morning Wor- ip 11:00 a.m. Vesper Worship 7:30 p.m. inister, George E. Jenkins. Phone ATlantic 5-11.

Anderson, Indiana — First Friends Church, ase and Tenth Sts. Bible School 9:30; Wor- ip Service 10:45; C. E. 6:30; Gospel Service 30. Prayer Meeting, Wednesday 7:30 p.m. ymond V. Breaker, Pastor. Phone 2-8763.

Berkeley, California — Friends Memorial urch, Fulton Street at Channing Way. orning Worship, 11 o'clock; Bible Study, 00. John Spitler, minister, 2130 Channing ay, phone Res. As. 3-6170; Office Th 3-7531 h—Thornwall; As—Ashberry).

Brooklyn, New York — Lafayette Avenue eeting, Cor. Lafayette and Washington Ave- es. Bible classes 10:00 a.m., Divine Wor- ip 11:00 a.m.; Thursday 6:30 p.m. Supper; orship and Discussion 7:30 p.m.

Cambridge, Massachusetts — 5 Longfellow ark (near Harvard Square). Meeting for orship each First Day at 11 a.m. Telephone R 6-6883.

Chicago, Illinois—Chicago Monthly Meeting, 8th Street and Artesian Avenue; Bible hool 9:45; Worship 11:00; Western Avenue eet car to 108th Street. Russell E. Rees, inister, 10937 South California Avenue. one Cedarcrest 3-2715.

Chicago, Illinois — Evanston Meeting of iends, Maple and Greenleaf, Evanston. One ock east of Ridge Boulevard. Bible School ten; Meeting for Worship, eleven. Marie Ferguson, Meeting Secretary, 8110 Kolmar venue, Skokie, Illinois, phone University 3511 or Orchard 3-8157.

Chicago, Illinois — The 57th Street Meeting all Friends. Sunday Worship hour, 11 a.m. Quaker House, 5615 Woodlawn Avenue. onthly meeting (following 6 p.m. supper ere) every first Friday. Phone BUtterfield 3066.

Cincinnati, Ohio — Friends Meeting: 2910 len Ave. (just north of University Ave., ur blocks east of Vine St.). Office phone: N 0739. Meetings for Worship each Sunday 11:00 a.m.; First-day School at 9:45 a.m. erk: Jennie H. Porter, R. R. 2, Box 405, aronville, Ohio; Phone (Cinti) SY 4814. storal Minister: Don Stanley, 876 Lafay- te Ave.; phone MU 6528.

Citrus Heights, California — Friends Com- unity Church, 7600 Old Auburn Rd., one- urth mile east of Highway 99E and 40, tween Sacramento and Roseville. Sunday hool 9:45 a.m., Worship 11 a.m. and 7:30 m., C. E. 6:30 p.m. Glen Rinard, Minister. one Roseville 162F11.

Denver, Colorado — Friends Meeting, 4100 oshone Street. Church School 9:45 a.m., orship 11 a.m. and 7:30 p.m., Prayer Meet- g Wednesday 7:30 p.m. Lloyd Hinshaw, inister.

Des Moines, Iowa — First Friends, East 13th d Lyon Streets, Church School, 9:45 a.m.; orning Worship 11:00 a.m.; Orlando Dick, inister, Phone 62-6221.

Des Moines, Iowa—Friends Meeting, Un- ogrammed. Worship 9 a.m. Classes 10 a.m. l Forest Ave., Library Entrance. Visitors lephone 6-3221.

Detroit, Michigan—First Friends, 9640 Sor- nto. S.S. 10 a.m. Worship 11 a.m. For in- rmation write or call Franklin Henshaw, erk, 13167 Appoline, Detroit 27, Telephone e 4-0273.

Detroit, Michigan—Detroit Friends Meeting, nprogrammed. Meeting for Worship 10:30 ch First-day in Highland Park YWCA, oodward at Winona. Visitors telephone Downsend 5-4036.

Gainesville, Florida—Meeting for meditation and worship each First-day at 11:00 a.m. in Room 218, Florida Union Building on the University campus.

Greensboro, North Carolina—Friends Meeting, corner Asheboro and Lee Streets; Bible School, 9:45; Morning worship, 11:00; Wednesday evening worship. O. Herschel Folger, Minister.

Hartford, Connecticut—Meeting for Worship, 11:00 a.m. at the Meetinghouse, 144 South Quaker Lane, West Hartford.

High Point, North Carolina—Central Friends Meeting, South Main and Commerce. Bible School, 9:45; meeting for worship, 11:00; evening worship and youth activities, 6:30. Cecil E. Haworth, minister.

Indianapolis, Indiana—First Friends Church, 1241 North Alabama Street, Indianapolis, Indiana. Church School 9:30, Morning Worship and Junior Church, 10:45. Herbert Huffman, Minister; Geraldine H. Moorman, Assistant Minister.

Indianapolis, Indiana—Independent Friends Meeting. Unprogrammed meetings in homes; first Saturday and third Sunday; contact Esther L. Farquhar, HU 4207.

Jacksonville, Florida — Meeting for worship every Sunday, 10:45 a.m. in the Y.W.C.A. Clerk, J. William Greenleaf.

Kansas City, Missouri — Penn Valley Meeting of Friends each Sunday 6 p.m. at 306 W. 39th. Visiting Friends always welcome.

Kokomo, Indiana — Union Street Friends, 507 North Union. Bible School, 9:30 a.m. Worship Service, 10:30 a.m. Norman Young, minister.

Long Beach, California — First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a.m.; Evening Service, 7:30 p.m.; Prayer Meeting, Wednesday 7:30 p.m. Herald Mickelson, 620 E. 9th St., Minister.

Los Angeles, California — Friends Church, 17th and Toberman Streets, Bible School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Evening Worship 7:00 p.m.; Verl D. Lindley, Minister, RIchmond 70716.

Minneapolis, Minnesota — Friends Meeting, 44th Street and York Avenue South. Church School at 10:00 a.m., Meeting for Worship at 11:00 a.m. Richard P. Newby, minister, 4421 Abbott Avenue, So. Phone WH 9675.

Montreal, Quebec, Canada — Meeting for worship every first day, 11:00 a.m., at Presbyterian College, 3485 McTavish Street.

Mooresville, Indiana—Friends Church, Main and Monroe Streets. Bible School 9:30; Worship Service 10:30; Mid-week Meeting, Thursday, 7:30 p.m. James R. Furbay, Pastor. Phone 194.

Muncie, Indiana—Friends Memorial, Adams and Cherry; Robert M. Jones, Minister; Meeting School 9:30 a.m.; Worship 10:45 a.m.; Young Friends Meeting 7:00 p.m.; Mid-week Meeting, Wednesday, 7:30 p.m.

Newberg, Oregon—Friends Church, College St., at 3rd, phone 381. Bible School 9:45; Worship 11 and 7:30; C. E. 6:30; Prayer Meeting, Wednesday, 7:30.

New York, N. Y. — The United Meetings for Worship of 20th Street and 15th Street Friends are being held at 144 East 20th St., New York City, from May 2 through September 26, each Sunday at 11:00 a.m.

Orlando, Florida — Meeting for worship at Sorosis House, 108 Liberty St., First-days at 11:00 a.m. Monthly Meeting 10:00 a.m. first First-days.

Pasadena, California—First Friends Church; 2540 E. Orange Grove Avenue. 9:45 a.m.; Church School; 11:00 a.m., Meeting for Worship. Phone Sy 63372, Stuart Innerst, Pastor.

Phoenix, Arizona — Meeting for Worship 11 a.m. YMCA Chapel. Grant Fraser, Clerk.

Portland, Oregon — First Friends Church, S.E. 35th Ave and Main St., Bible School 9:45 a.m., Worship 11:00 a.m., Christian Endeavors 6:30 p.m., Evening Service 7:30 p.m., Prayer Meeting, Wed., 7:30 p.m. Foster or Hawthorne Trolley Bus to S.E. 35th Place. Charles A. Beals, Minister, Phone FIlmore 3107.

Raleigh, North Carolina — The United Church: Congregational Christian, Society of Friends. Corner Dawson and Hillsboro Streets. William L. Parker, Minister. Worship Hour, 11:00 a.m. Sunday. Friends welcome.

Richmond, Virginia — Friends Meeting, 2702 Grove Ave. Worship 11 a.m. Visiting Friends always welcome. Clerk, Robert C. Clark.

Scarsdale, New York — United Meeting for Worship and First-day School. First-day at 11 a.m., Scarsdale Friends Meeting, 133 Popham Road. Clerk: Charles A. Perera, 9 Hathaway Road, Scarsdale, New York.

Seattle, Washington — University Friends Meeting, 3959 15th Ave. N. E. Phone Evergreen 2949. Meeting for worship 10:00 a.m. Religious discussion 11:00 a.m.

Seattle, Washington — Friends Memorial, E. 80th St. and 24th Ave., N.E. Bible School 9:45, Worship 11:00 a.m. and 7:30 p.m. Take "22" Roosevelt 80th St. bus. L. Merle Green, minister, Pl 7307.

Shrewsbury, New Jersey—Meeting for worship, 11 a.m.; First Day School, 10 a.m., in the Meetinghouse, corner Broad St. and Sycamore Ave. For information contact Edna Carpenter, 55 New York Ave., Ocean Grove. Telephone Asbury Park 2-1197-J.

South Glens Falls, N. Y. — Friends Meeting, 27 Saratoga Ave.; Worship, 10 a.m.; Study, 11 a.m.; Herbert D. Pettengill, Jr., Minister.

St. Petersburg, Florida — Friends Meeting, 130 Nineteenth Ave., S. E. Meeting and First-day School at 11 a.m.

Tucson, Arizona — Friends Meeting, 129 N. Warren Ave.; worship, First Days at 11 a.m. For information write John A. Salyer, 745 E. 5th, Tucson. Phone 2-3262.

Washington, District of Columbia — Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:30.

Whittier, California — East Whittier Friends Church, 15911 E. Whittier Blvd. Church School 9:30; Morning Worship 10:45; C. E. 6:30; Evening Worship 7:30. Stacy E. Wesner, Minister, 15906 E. Russell St., Phone OXford 7-4550.

Whittier, California — First Friends Church, Philadelphia St. and Washington Ave. Unprogrammed Meeting, 8:30 a.m.; Church School, 9:30 a.m.; Morning Worship, 11:00 a.m.; Christian Endeavors and Groups, 7:30 p.m. Office address, 310 E. Philadelphia St. W. Oscar O. Marshburn, Clerk; Robert E. Cope, Minister. Phone 43-467.

Wichita, Kansas — University Friends, University Ave., at Glenn. Church School, 9:45 a.m. Worship 11 a.m., 7:30 p.m. Youth Groups, 6:30 p.m. Prayer, Wednesday, 7:30 p.m. Harold Walker and James Thomas, Ministers. Phone 2-3373.

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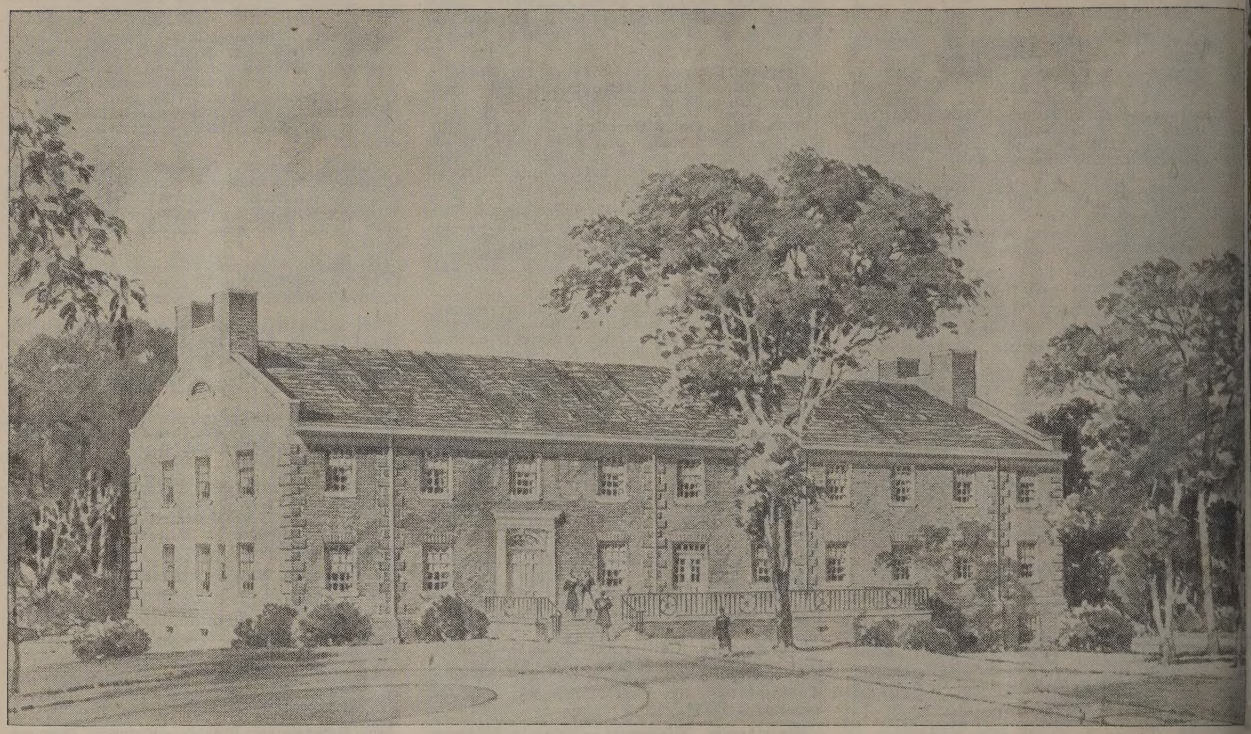

KATHERINE HINE SHORE RESIDENCE HALL

Guilford is proud of this newest addition to its plant and equipment. Our dedicated and able faculty will put it to excellent use as they train the leadership of tomorrow.

We are especially proud of the faith in the Society of Friends and in the mission of Guilford College for its advancement, which led a Quaker alumnus of the college to make this generous gift.

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